

Newnham Nursery

Newnham Croft Primary School, Chedworth Street, CAMBRIDGE CB3 9JF



Inspection date	10 July 2019
Previous inspection date	22 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The providers are committed to offering a high-quality nursery provision for children. The manager and staff create a welcoming and happy atmosphere in the nursery.
- Staff are sensitive to children's individual needs, particularly when they are settling in the nursery. They make sure children feel safe and secure and have an enjoyable experience when they separate from their parents or carers.
- Staff support children's language skills well. They listen to children carefully, give them time to think and respond, and teach them new words. Children who speak English as an additional language are supported well when learning to speak English.
- The manager and staff show a great deal of warmth and affection for children they care for. They are very good role models for children. They manage behaviour calmly and encourage children to be polite, respectful and kind.
- Children learn about the natural world. For example, they learn that plants are 'living things' and need water and sunlight to grow. On a family day out to local botanical gardens, children are able to see a variety of plants. They excitedly explore many different habitats, including tropical rainforest, desert, wetlands and woodlands.
- Parents speak highly of the nursery, and the good service they receive. Staff keep parents fully informed about their children's care and progress. Parents are provided with ideas and activities to do with their children to support their learning at home. This contributes to the good progress children make.
- The manager has not fully implemented effective staff monitoring procedures to help identify areas to improve, and raise the quality of teaching to an outstanding level.
- Staff do not make the best use of the outdoor environment to support the learning and development of those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ongoing staff monitoring procedures to help identify areas to improve and raise the quality of teaching to an outstanding level
- develop the outdoor play area, providing children who prefer to learn outdoors, with interesting and stimulating opportunities to extend their learning in all areas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of leadership and management is good

The nursery is well established in the community, with many parents returning with younger siblings. Safeguarding is effective. Staff understand their responsibilities to protect the children in their care, and know the procedures to follow if they have any concerns. Safer recruitment procedures and suitability checks are carried out appropriately. Children are supervised well. The providers are currently recruiting new members of staff to join the team. They have successfully recruited a well-qualified and experienced deputy manager. Effective risk assessments help to ensure the environment is safe for children to play. The manager closely monitors children's progress. This enables her to quickly identify and address any possible gaps in their development. Good links with the host school ensure children are emotionally well supported when they move on to school.

Quality of teaching, learning and assessment is good

Children enter confidently and happily engage in their play. Staff interact well with the children, supporting and promoting their communication and language skills. They play alongside children and extend their vocabulary. For example, when children talk about travelling into space, staff ask questions such as 'who did you go with', and 'how did you get there?' Children have great fun talking about their adventures. They sit happily with staff as they enjoy listening to stories. Children learn from real-life experiences, such as trips to the shops and post box, where they post their cards for Valentine's day. Children are encouraged to recognise shapes in the environment. They count how many children attend each day, and measure and compare each other's heights. Children enjoy using the musical keyboard to create different sounds.

Personal development, behaviour and welfare are good

Children and their families are warmly welcomed by the manager and staff. The flexible settling-in procedures ensure that every child begins their nursery life in a positive way. Children form close attachments to staff and demonstrate a strong sense of belonging in the nursery. Staff provide effective routines and child-accessible resources, which promote children's independence skills well. Children confidently serve their food and pour their drinks at snack time. They learn about a healthy lifestyle through the provision of healthy foods and plenty of fresh air and exercise. Children are beginning to understand about keeping themselves safe. For example, they practise the evacuation procedure regularly, so they know what to do in emergency situations. Staff use stories to teach children how to look after their environment, such as recycling used materials.

Outcomes for children are good

Children of all abilities achieve well and thoroughly enjoy their time at the nursery. They have fun working in small groups, developing their concentration and listening skills. Older children link letters and sounds and make good attempts at writing their name. They learn about sitting quietly and taking directions, such as group and story times. They are very well behaved, friendly and demonstrate good manners. From a young age, children develop confidence and independence, preparing them well for their future learning.

Setting details

Unique reference number	EY395187
Local authority	Cambridgeshire
Inspection number	10062126
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	22
Name of registered person	Newnham Nursery
Registered person unique reference number	RP529052
Date of previous inspection	22 April 2016
Telephone number	01223 311437

Newnham Nursery registered in July 2009 and is privately owned. The nursery employs four members of childcare staff. Of these, two hold appropriate early years qualifications. The owner/manager holds early years professional status. The nursery is open each weekday during school term times. Sessions are from 9am to 2.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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